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| **EVALUATION CRITERIA** | ***0-16***  ***Unsatisfactory*** | ***16.25-18.25***  ***Emerging*** | ***18.75-20.5***  ***Satisfactory*** | ***20.75-22.75***  ***Good*** | ***23-25 points***  ***Excellent*** |
| Content | Does not identify the proposed topic.  Does not respond to others. | Adds little detail to describe the proposed topic.  Responds to others, but does not offer substantial feedback. | Reveals a restricted understanding of the proposed topic.  Responds to others with limited detail, insight, or feedback. | Identifies significant details of the proposed topic. Reveals an adequate understanding of the topic as evidenced by the amount of preliminary research.  Responds to others with some detail and insight. | Reveals a solid understanding of the proposed topic as evidenced by preliminary research and knowledge.  Responds to others with thorough detail and insight, given strong points to consider in the development of their project. |
| Organization | No transition between paragraphs, ideas not in logical order. No structure to paragraphs. | Some transition with poor paragraph structure and some evidence of planning. | Transition between most paragraphs with limited paragraph structure. Sequence is not logical. | Smooth transition between paragraph with adequate structure and sequencing of ideas. | Well-developed paragraphs. Sequencing enhances ideas and meaning. Ideas focused on central theme. |
| Development | Does not follow the theme with muddles unclear ideas. | Few ideas address central theme. Ideas ramble and are difficult to identify. | Ideas are clear. Some ideas address the central theme. Central theme is linked to the topic. | Central theme is matched to the topic, most ideas explore the central theme, clear and unified. | Ideas focus on the central theme. All ideas are clearly presented and unified. |
| Conventions | Multiple errors  -sentence structure  -capitalization  -grammar  -presentation  -general structure | 4-5 errors  -sentence structure  -capitalization  -grammar  -presentation  -general structure | 2-3 errors  -sentence structure  -capitalization  -grammar  -presentation  -general structure | 1 error  -sentence structure  -capitalization  -grammar  -presentation  -general structure | No errors noted. |